BHARATI VIDYAPEETH
DEEMED TO BE UNIVERSITY, PUNE (INDIA)

(Established u/s 3 of the UGC Act, 1956 vide Notification No.F.9-15/95-U-3 of the Govt. of India)

'A+' Grade Accreditation by NAAC

"Social Transformation Through Dynamic Education"

SCHOOL OF DISTANCE EDUCATION

PROGRAMME GUIDE

OF

MASTER OF SOCIAL WORK
(MSW)

With effect from 2018-19

BHARATI VIDYAPEETH DEEMED TO BE UNIVERSITY, PUNE

SCHOOL OF DISTANCE EDUCATION

Under: The Faculty of Arts, Social Sciences and Commerce

MASTER OF SOCIAL WORK (MSW)

(Choice Based Credit System)

To be effective from 2018-19

1. INTRODUCTION

The Master of Social Work is a professional post graduate degree having potentiality to professionally seek employment and make carrier in various positions in governmental, non governmental and other organizations. The various areas for job placement are in rural development, urban development, tribal development, women and child development, welfare of specially challenged persons, correctional organizations, CSR projects, family courts etc. Master degree program equips trainees to work as agents of change grass roots level to policy level. The MSW course syllabus contains all academic learning related to this main focus. The students are thoroughly groomed in terms of mind-set, outlook and of course, knowledge. An assertive and transparent personality is what makes a complete and efficient social worker.

2. VISION STATEMENT OF MSW PROGRAMME

To create awareness amongst the students about the current social problems and to develop an attitude of commitment to various social issues as trained social workers.

To develop skills and techniques with specialised knowledge of Social Work for solving micro and macro Level social problems of the society.

To inculcate and enhance the professional skills of the trainee Social Workers through field work training of working with individual, group and community at large

3. MISSION STATEMENT OF MSW PROGRAMME

To impart additional training of specialised discipline of professional Social Work through strategic alliance of national and international Social Service organizations. To conduct action research and community development programmes in rural and urban setting. To open new avenues of employment in industries, Govt/NGOs, Corporate Bodies research and extension activities in view of the needs of professional Social Work.

4. OBJECTIVES OF THE MSW PROGRAMME

1. To undertake research, training and consultancy in the field of Social Sciences.
2. To impart need-based, innovative and professional training in social work leading to the professional degree of M.S.W. of Bharati Vidyapeeth Deemed University.
3. To form Social Action groups of young post-graduate students and to impart training of professional social work in the areas of family and child welfare, rural-urban community development, labour welfare, tribal development, health, education and environment.
4. To establish interaction between social scientists, activists,policy makers and planners through seminars / workshops and conferences on the topics of current social importance.

5. CAREER OPPORTUNITIES

The candidates having M.S.W. Degree will be qualified for the posts of Labour Welfare and Personnel Officers, Welfare Officers in Industry, Social Welfare Officers, Tribal Development Officers, Project Officers in Govt. & Voluntary Organisations, Welfare & Probation Officers in Correctional Institutions and Deptt. of Social Welfare.

The other areas include - Social Workers in Family, Women and Child Welfare Organisation, Research Officers, Medico Social Workers in Hospitals, Extension Officers, Social Welfare Officers in Panchyati Raj Institutions / Z.P. / Municipal Corporations.

6. ACADEMIC PLANNER

	For June Admission Session Students	**For January Admission Session Students**
Admission Date	1st July to 30th September	1st January to 28th February
Eligibility Document Submission	1st July to 30th September	1st January to 31st March
Internal Home Assignment Submission	**For Sem - I, III -** August to September **For Sem - II, IV -** March to April	**For Sem - I, III -** March to April **For Sem - II, IV -** August to September
Examination Form Submission	**For Sem - I, III -** August to September **For Sem - II, IV -** March to April	**For Sem - I, III -** March to April **For Sem - II, IV -** August to September
University Examinations	**For Sem - I, III -** December **For Sem - II, IV -** June	**For Sem - I, III –** June **For Sem - II, IV -** December

7. ADMISSION PROCEDURE

The Application Form is available at each Academic Study Centres. The candidate will have to apply for admission to any academic programme of his / her choice in the prescribed form attached with Information booklet. University has made available the facility of 'Online application for Admission' to the students to apply for admission to the various programs. The candidate will be admitted provisionally to the programme on verification of the eligibility for admission. He / She will be asked to complete the eligibility requirement by submitting the required Marksheets, Leaving/Transfer Certificate, Educational Gap Certificate (if required), Aadhaar Card etc. After verification of required documents candidate admission will be confirmed.

8. ELIGIBILITY FOR ADMISSION

Admission to MSW Programme is open to graduate (12+3) of any Indian or Foreign recognized University. Candidates who have appeared for the qualifying examination (Bachelor's degrees exam.) in the respective year and a waiting for the result are also eligible for admission to first year M.S.W. Programme.

9. DURATION

The duration of the Programme shall be of Two academic years, in case the student fails in MSW programme he or she has to complete this programme within a maximum period of Four years.

10. MEDIUM

The medium of instruction shall be English. However, the student can write their theory examination, field work reports, and project reports in Marathi.

11. PROGRAMME PATTERN:

The MSW programme shall have a Choice Based Credit System.

1 The total marks at University Examinations for each theory courses shall have 100 marks.

2 In addition to University Examination, there will be Internal Assessment for each Theory Course based on Paper presentations /Assignments/Term papers/ Class test/ Case-study presentations/Review of Articles or Books/Preparing bibliography/ Field based tasks.

3 Internal assessments marks out of 100 and corresponding Grade Points shall be given by the subject teacher and shall be submitted by the Head of the Institute to the University.

4 The Grade Points of University examination and Internal Assessment shall be combined with Weightages of 70% and 30% respectively.

12. FIELD WORK:

1 The field work of MSW part I and MSW part II will be of 45 days every year in the NGOs, Industries, Government Offices, undertakings and other agencies.
2 Field Work shall be of 100 marks each year.
3 Field work shall be conducted at social work agencies/organizations. Every student shall be supervised by an experienced/professional social worker from the agency and a faculty member from the Institute.
4 100% attendance at Field work is compulsory.
5 A student failing in field work in Ist year will be permitted to second year in next academic year.
6 In any case, there is no provision of revaluation or moderation of field work marks, at university level.
7 Orientation visits will be the part of MSW first year field work

13. RESEARCH PROJECT (2 CREDITS):

The research project shall be of 100 marks. A student who opt research project is required to select an appropriate topic for his/her research project during the second year and project report submit to the institute, 15 days before appearing the IV semester examination.

The research project shall be evaluated by the internal faculty. The candidate failing in research project will have to rewrite and submit the revised project report within a period of 3 months after the declaration of results.

14. HEADS OF PASSING:

The following shall be the independent heads of passing:

1. Written theory courses

2. Field work

15. EXAMINATION SCHEME

1 Structure of Question Papers at University Examination

Each theory Paper is of 100 marks and 3 hours duration. Question paper wil consist of total 6 questions:

1. Question No. 1. will be compulsory and will consist of 5 short notes of 5 marks each, out of which any 4 may be attempted: 5 marks x 4= 20 marks
2. Question No. 2. to question No. 6. will have internal options and carry 16 marks each: 16 marks x 5 = 80 marks.

16. STANDARD OF PASSING:

For the MSW courses, both UE and IA constitute head of passing. In order to pass in such courses and to earn the assigned credits, the learner must obtain a minimum grade point of 5.0 (40% marks).

A student who fails at UE in a course has to reappear only at UE as a backlog candidate and clear the head of passing. Similarly, a student who fails to submit the Internal Assignments (IA) of any course has to re-submit the Internal Assignments of respective course.

The 10-point scale Grades and Grade Points according to the following table.

Range of Marks (Out of 100)	Grade	Grade Point
80 ≤ Marks ≤ 100	**O**	**10**
70 ≤ Marks < 80	A+	**9**
60 ≤ Marks **<** 70	A	**8**
55 ≤ Marks **<** 60	B+	7
50 ≤ Marks **<** 55	B	**6**
40 ≤ Marks <50	C	5
Marks <40	D	0

The performances at UE and IA will be combined to obtain the Grade Point Average (GPA) for the course. The weightage for performance at UE and IA shall respectively be 70% and 30%.

GPA is calculated by adding the UE marks out of 70 and IA marks out of 30. The total marks out of 100 are converted to grade point, which will be the GPA.

17. RULES OF PROMOTION:

A Student is allowed to keep term from Semester – I and Semester – II to Semester – III and Semester – IV if he/she fails in any number of theory papers in MSW Ist year.

MSW Course Structure:

Total credits - 72

Theory Courses:

Class	Semester	Credits
MSW – I	**Sem - I**	
	Core Courses 03x03 credits	09
	Elective Courses 02x02 credits	04
	General Courses 01x02 credits	02
	Sem – II	
	Core Courses 03x03 credits	09
	Elective Courses 02x02 credits	04
	General Courses 01x02 credits	02
M.S.W. – I	Semester – I & II	06
	First Year Credits	**36**
MSW – II	**Sem – III**	
	Core Courses 03x03 credits	09
	Elective Courses 02x02 credits	04
	General Courses 01x02 credits	02
	Sem - IV	
	Core Courses 03x03 credits	09
	Elective Courses 02x02 credits	04
	General Courses 01x02 credits	02
M.S.W. - II	Semester – III & IV	06
	Second Year Credits	**36**
Total Credits		**72**

SEMESTER – I

Course Number	Course Title	Credit Value	Counseling Sessions	Self Learning	Weightage for UE/IA (%)	End of Term
Core Course – All Core Courses are Compulsory						
CC-1	Social Work: History and Ideology	03	10	70	70/30	Uni.
CC-2	Methods of Social Work Practice: Work with Individuals and Groups	03	10	70	70/30	Uni.
CC-3	Field Work Practicum	03	10	70	70/30	Uni.
Elective Courses - Opt any two elective courses						
EC-1	Child Development and Socialization	02	06	48	70/30	Uni.
EC-2	Rural and Urban Sociology	02	06	48	70/30	Uni.
EC-3	Labour Economics	02	06	48	70/30	Uni.
General Courses - Opt any one general course						
G-1	Introduction to Sociology	02	06	48	70/30	Uni.
G-2	Introduction to Psychology	02	06	48	70/30	Uni.

SEMESTER – II

Course Number	Course Title	Credit Value	Counseling Sessions	Self Learning	Weightage for UE/IA (%)	End of Term
Core Course – All Core Courses are Compulsory						
CC-4	Psychology for Social Workers	03	10	70	70/30	Uni.
CC-5	Methods of Social Work Practice – Work with Community & Social Action	03	10	70	70/30	Uni.
CC-6	Social Work Research	03	10	70	70/30	Uni.
Elective Courses - Opt any two elective courses						
EC-4	Youth Development	02	06	48	70/30	Uni.
EC-5	Panchayat Raj System	02	06	48	70/30	Uni.
EC-6	Women Status and Empowerment	02	06	48	70/30	Uni.
General Courses - Opt any one general course						
G-3	Public Administration	02	06	48	70/30	Uni.
G-4	Unorganized Labour	02	06	48	70/30	Uni.

SEMESTER – III

Course Number	Course Title	Credit Value	Counseling Sessions	Self Learning	Weightage for UE/IA (%)	End of Term
Core Course						
CC-7	Social Legislation	03	10	70	70/30	Uni.
CC-8	Non Government Organizations and Programme Management	03	10	70	70/30	Uni.
CC-9	Social Policy and Planning	03	10	70	70/30	Uni.
Elective Courses - Opt any two elective courses						
EC-7	Progammes and Services for Children	02	06	48	70/30	Uni.
EC-8	Urban Governance	02	06	48	70/30	Uni.
EC-9	Human Resource Development	02	06	48	70/30	Uni.
General Courses - Opt any one general course						
G-5	Media and Development	02	06	48	70/30	Uni.
G-6	Research Project	02	06	48	70/30	Uni.

SEMESTER – IV

Course Number	Course Title	Credit Value	Counseling Sessions	Self Learning	Weightage for UE/IA (%)	End of Term
Core Course						
CC-10	Counselling in Social Work	03	10	70	70/30	Uni.
CC-11	Poverty Alleviation and Development	03	10	70	70/30	Uni.
CC-12	Corporate Social Responsibility	03	10	70	70/30	Uni.
Elective Courses - Opt any two elective courses						
EC-10	Family Counselling	02	06	48	70/30	Uni.
EC-11	Livelihood Skills and Micro Finance	02	06	48	70/30	Uni.
EC-12	Labour Welfare	02	06	48	70/30	Uni.
General Courses - Opt any one general course						
G-7	Environmental Issues & Disaster Management.	02	06	48	70/30	Uni.
G-8	Introduction to Constitution of India	02	06	48	70/30	Uni.

Field Work					
Course Number	**Course Title**	**Credit Value**	**Self Learning Method (Hours)**	**Weightage for IA**	**End of Year**
MSW- Ist Year	Orientation visits & Field Work	06	180	Internal Assessment	Institute
MSW - IInd Year	Field Work	06	180	Internal Assessment	Institute

SYLLABUS

SEMESTER – I

CC-1: SOCIAL WORK: HISTORY AND IDEOLOGY

Unit – I: Indian History of Ideologies for Social Change – I

- Concept of ideology
- Hindu Reform Movements : Brief review of Hindu reform movements; contribution of Raja Ram Mohan Roy, Dayanand Saraswati Swami Vivekanand
- Dalit Movements – Mahatma Jyotiba Phule, Dr.Babasaheb Ambedkar, Chh. Shahu Maharaj, Periyar,

Unit – II: Indian History of Ideologies for Social Change – II

- Christianity and Islam in India
- Gandhian ideology
- Ideology of the Indian Constitution: Preamble, directive principles, fundamental rights and duties

Unit –III: Western History of Ideologies

- Rationalism and welfarism
- Liberalism and democracy
- Utilitarianism and social darwinism
- Socialism and human rights

Unit –IV: Contemporary Ideologies

- Neo-liberalism and globalization
- Post-Modernism
- Feminism
- Ideology of sustainable and people centered development

Unit – V: History of Social Work Profession in India

- Growth of social work education in india
- Goals of social work education
- Welfare versus development orientation in social work
- Specialization versus generic courses
- Professionalization of social work : Professional associations and federations of social work
- Problems of social work education in India

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SEMESTER – I

CC- 2: METHODS OF SOCIAL WORK PRACTICE: WORK WITH INDIVIDUALS AND GROUPS

Unit -I: Introduction to Case Work as a Method of Social Work

- Concept and definitions of case work
- History of case work in India, U.K. and USA
- Assumptions in case work
- Values in case work

Unit-II: Theories and Components of Case Work

- Theories used in social work practice: System theory, social learning theory, Psychological development theory, rationale choice theory
- Components of case work-person, problem, place, process

Unit-III: Principles and Stages of Case Work

- Principles of case work
- Stages of case work - Study, diagnosis, treatment, evaluation, termination and follow up.
- Tools and Techniques in case work

Unit – IV: Introduction to Group Work

- Definition and characteristics of groups
- Types of groups
- Concept, definition and characteristics of social group work
- Group work in various settings

Unit – V: Principles and Phases in Social Group Work

- Principles in social group work
- Skills in social group work
- Phases : Orientation phase, Assessing and establishing objectives, Preparation of plan, Group formation phase, Rapport establishment phase , Programme implementation and evaluation phase, Termination phase
- Recording in social group work

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SEMESTER – I

EC -1: CHILD DEVELOPMENT AND SOCIALIZATION

Unit – I: Conceptual Framework

- Definitions of Child
- Demographic profile of children – Indian and Global
- Situational overview of children in India

Unit – II: Child Development

- Concept of Child Development
- Principles of Child Development
- Areas of Development-Physical,Emotional,Social,Intellectual

Unit – III: Stages in the life-span (up to Adolescent)

- Prenatal
- Neo-natal
- Post natal

Unit – IV: Developmental Hazards in Childhood

- Infant Mortality and Morbidity
- Common Childhood Diseases
- Nutritional Issues
- Behavioural Problems

Unit – V: Socialization of the Child

- The Concept and Process of Socialization
- Child- rearing Practices in Families
- Socialization of Children in Institutional Settings
- Socialization of Children with Special Needs

Unit – VI: Agencies of Socialization

- Family
- School
- Peer-group
- Mass-Media

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SEMESTER – I

EC-2 : RURAL & URBAN SOCIOLOGY

Unit – I: Introduction to Rural Sociology

a. Meaning and definition
b. Scope of Rural Sociology
c. Significance of rural sociology in community development

- Rural social institutions: Marriage, family, education

Unit – II: Indian village as a community

d. Characteristics of village community
e. Rural social structure:Occupational,Caste and class structure in villages
f. Village power structure– sources of power
g. Rural Ecology

Unit – III: Issues of Rural society

- Livelihoods
- Migration
- Health
- Unemployment
- Women empowerment
- Globalisation and Rural society

Unit – IV: Urban Sociology

- Nature, Definition, and scope of Urban Sociology
- City – meaning and characteristics
- Growth and development of cities
- Causes of growth of urban population in India

Unit – V: Issues of Urban society

- Slums
- Housing
- Solid waste management
- Unplanned development
- Environment, Urban poverty

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26. Rural – Urban Migration – Ajit Bhatia
27. Slum Habitat – Bijlani & Roy
28. Indias Villages – edited by M.N. Shrinivas
29. Dynamics of Rural Development edited by Debendra Das

SEMESTER – I

EC-3: LABOUR ECONOMICS

Unit – I: Labour Economics

- Concept ,Meaning, and Definitions of Labour Economics
- Scope of Labour Economics
- Characteristics of Labour

Unit – II: Employment

- Theories Of Employment
- Full Employment
- Unemployment & Under Employment
- Employment Exchange

Unit – III: Wages

- Meaning And Definitions of Wages
- Wage Policy For Developing Economy
- Wage Regulation –The Equal Remuneration Act- The Minimum Wages Act 1948

Unit – IV: Theories of Wages

- Subsistence Theory of Wages
- Marginal Productivity Theory of Wages
- Exploitations Theory of Wages
- Demand And Supply Theory of Wages

Unit –V: Methods of Wage Payment and Labour Productivity

- Time Rate System
- Piece Rate System
- Balance Method System
- Performance Based System
- Labour Productivity- Factors of Productivity

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SEMESTER – II

G-1: INTRODUCTION TO SOCIOLOGY

Unit – I: Introduction

- Definition and scope of Sociology
- Basic Concepts of Sociology –Society ,Groups, Community, Culture and Norms
- Importance of sociology and its relevance to social work practice

Unit – II: Indian Society

- Composition of Indian Society : the concept of unity in diversity
- Social Classification: Tribal, Rural & Urban
- Social Stratification: Caste & Class

Unit – III: Social Groups, Social Institutions and Social Control

- Meaning and Types of Groups
- Social Institutions-Marriage, Family, Religion, State and Law
- Social Control and Agencies of Social Control

Unit – IV: Social Change

- Meaning and Characteristics of Social Change
- Factors Inducing Social Change
- Cultural Lag
- Social Change and Social Disorganization
- Social disorganization

Unit – V: Indian Social Problems

- Population explosion
- Corruption
- Terrorism
- Naxalism
- Castisism
- Problems of elderly
- Crime and juvenile delinquency
- addiction

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SEMESTER – II

G-2: INTRODUCTION TO PSYCHOLOGY

Unit – I: Psychology: Science and Perspectives

- Definition, nature and Goals of Psychology as a Science.
- History and perspectives – Structuralism, Functionalism, Gestalt, Psychoanalysis, Behaviorism, Humanistic, Cognitive, Bio-psycho-socio-cultural
- Fields – Developmental, Social, Clinical and counseling, Educational, Industrial, Health, Criminal and Forensic, Sports and women psychology.
- Methods – Introspection, Observation, Experimental, Survey and Case Study

Unit – II: Sensation, Attention and Perception

- Sensation – Definition, Nature and Process
- Attention – Definition, Types, Determinants, Phenomena - Division of Attention, Span of Attention
- Perception – Definition, Gestalt Principles and Perceptual Constancies
- Perceptual Illusions

Unit – III: Motivation and Emotion

- Definition and Characteristics – Motivational Cycle.
- Types – Biological, Social, Psychological
- Theories – Arousal, Drive Reduction, Incentive, Humanistic (Maslow)
- Frustration – Sources of Frustration, Types of Conflicts

Unit – IV: Personality

- Nature, Definition and Misconceptions
- Freud's Psychoanalytical Theory of Personality
- Trait Approaches to Personality: Allport's approach, Eysenck's PEN Model, Cattell's 16PF, McCrae and Costa Big-5
- Assessment Techniques – Behavioural, Projective and Self Report Inventories: MMPI, CPI, Neo PI
- Applications: SWOT Analysis

Unit – V: Intelligence and Thinking

- Intelligence: Definition and Basic Concepts in Measurement (CA, MA, IQ and DQ)
- Intelligence Measurement: Stanford Binet, Wechsler Intelligence Scale for Children (WISC) and Wechsler Adult Intelligence Scale (WAIS)
- Individual Differences: Mentally Challenged and Gifted People, Types and Causes
- Thinking – Definition and Types Logical, Problem Solving and Decision Making, Creative Thinking

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SEMESTER – II

CC–4 : PSYCHOLOGY FOR SOCIAL WORKERS

Unit – I: Nature and Scope of Psychology

- Concept and definitions of Psychology
- Areas of Application of Psychology
- Scientific Methods in Psychology

Unit – II: Human Development and Human Behaviour

- Concept of Human Growth, Human Development and Human Behaviour
- Factors affecting Human Behaviour and Development

Unit – III: Theories of Human Development and Behaviour

- Freud's Psycho-sexual Theory,
- Erickson's Psycho-social Theory
- Jean Piaget Cognitive Theory

Unit – IV: Developmental Stages in Life Span

- Life span Approach to the understanding of Human Development
- Principles of Human Growth and Development
- Stages of Human Development-from conception to Old Age

Unit – V: Psycho-social Factors in Human Development

- Environment – Concept and influence of Socio-cultural Environment on Human Development
- Motivation
- Conflict among Motives
- Coping and Defense Mechanisms

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SEMESTER – II

CC – 5: METHODS OF SOCIAL WORK PRACTICE – WORK WITH COMMUNITY & SOCIAL ACTION

Unit – I: Community organization

- Meaning, Concept and Definitions of C.O
- Values, and Ethics of C.O practice
- Principles of Community Organisation Practice.
- Processes and Steps in community organization

Unit – II: Models and Techniques in Community Organization Practice

- Models of community organization: Directive Vs Non-directive and Rothman's Model.
- Techniques in community organization - PRA and RRA techniques,
- Committee formations, Leadership & cadre building and networking.

Unit – III: Role of Community Organizer

- Role of community organizer in community - guide, enabler, expert and social therapist
- Skills in community organization practice: interaction skills, information gathering and assimilation skills, organizing skills, resource mobilization (external and internal) skills, and conflict resolution skills.

Unit – IV: Community Organization Practice in Various Settings

- Working with Tribal, Rural and Urban communities,
- Health, Education, Natural resource management.

Unit – V: Social Action and Social Advocacy

- Concept and Definitions of Social Action
- Rights based approach
- Different forms of protest
- Strategies for social action from various social movements.

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SEMESTER – II

EC– 4: YOUTH DEVELOPMENT

Unit – I: Situational Analysis of Youth

- Concept, definition and characteristics of youth
- Demographic profile of youth in India.
- Situational Analysis-Gender, student, non-student, caste, class, religion wise classification.

Unit – II: Needs and Problems of Youth

Needs

- Psycho-social needs.
- Health
- Education
- Employment

Problems

- Poverty
- Unemployment
- Addiction
- Violence and crime
- Sexuality-high risk behavior**.**

Unit – III: Youth Movements in India

- Women and Dalit Youth Movements
- Tribal Youth Movements
- International Youth Movements
- Youth as an agent of social change

Unit – IV: Programmes and Policies.

- Youth Policy
- Governmental and Non-Governmental initiatives
- Role of United Nations Organisation.

Unit – V: Youth and Social Change

- Concept of social change
- Youth as an agent of social change
- Role of youth in building new society

REFERENCE:

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SEMESTER – II
EC– 5: PANCHAYAT RAJ SYSTEM

Unit – I: Panchayat Raj System

- Meaning, Concept and Definition of Panchayat Raj System
- Objective of Panchayat Raj System
- Concept of democratic decentralization
- Historical development and committees on Panchayati Raj

Unit – II: Panchayati Raj in Operation

- Organizational and administrative structure of Panchayati Raj
- Panchayati Raj functionaries at village, block and district level with reference to Maharashtra
- Functions of Panchayati Raj institutions
- Gram Sabha and Mahila Sabha– organization, strengths and limitations

Unit – III: Laws related to Panchyat Raj

- Mahatma Gandhi Rural Employment Guarantee Act, 2006
- The Constitution 73rd Amendment Act, 1992
- Panchayat Raj Act, 1993
- Panchayats Extension to Scheduled Areas Act (PESA) 1996.
- Financial resources to PRIs- Central and State

Unit – IV: Rural development and PRIs

- Peoples participation in PRI
- Social Justice through PRI
- Politics in Panchayat Raj
- NGOs and PRI

Unit – V: Challenges in Panchayat Raj System

- Community dynamics and Panchayati Raj
- Social inclusion and Panchayati Raj
- Globalisation and phanchayati Raj

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SEMESTER – II

EC – 6: WOMEN: STATUS AND EMPOWERMENT

Unit – I: Status of women: Historical Review

- Vedic period
- Buddhist Period
- British period

Unit – II: Issues Related To Women

- Religion
- Health
- Education
- Politics
- Social-Dowry, domestic violence, divorce, desertion, rape

Unit – III: Women's Movement

- International women's movements.
- Women's movements in India – in 19th and early 20th century
- Dimensions of Women's Movement

Unit – IV: Empowerment

- Concept, meaning and definitions of empowerment
- History of Empowerment in the context of Globalization
- Indictors of empowerment
- Factors affecting empowerment

Unit – V: Empowerment of Women (Post Independence)

- Role of the Govt.
- Role of Major Non-Governmental Organizations
- Informal and Voluntary People's Movements.

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SEMESTER – II
G – 3: PUBLIC ADMINISTRATION

Unit – I: Introduction to Public Administration

- Concept and Meaning of Public administration
- Scope of Public administration
- Elements of Public administration
- Ethics in Public Administration.

Unit – II: Evolution of Public Administration

- Classical
- Neo-classical
- New Public Administration
- Development Administration

Unit – III: Major Approaches to the Study of Public Administration

- Bureaucratic Approach
- Decision-Making
- Systems Approach
- Public Choice

Unit – IV: Governance

- Good Governance Practices and Reforms,
- Public Sector in the context of Liberalization.
- State and District Administration
- Local Self Government

Unit – V: Issues in Public Administration

- Right to Information
- Consumer Protection Act, 2005.
- Administrative and Financial Accountability
- Civil Society and Public Administration

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SEMESTER – II

G - 4: UNORGANISED LABOUR

Unit – I: Introduction

- Concept, Definitions of unorganized labour
- Characteristics of unorganized labour
- Socio-economic profile of Unorganized Labour

Unit – II: Catogaries of Unorganised Labour

- Child Labour
- Women Labour
- Contract Labour
- Agriculture Labour
- Bonded Labour
- Handicapped and Disabled Labour

Unit – III: Problems of Unorganised Labour

- Problems Related to Service Conditions and working conditions
- Wage Related Problems
- Problems Regarding Social Security
- Problems related to Health and Safety
- Problem of Unionisation

Unit – IV: Welfare of Unorganised Labour

- Welfare of unorganized Labour : initiatives and interventions
- NGO and Welfare of Unorganized Labour
- Role of Government in the welfare of Unorganised Labour
- Statutory Provisions related to Welfare

Unit – V: Legal Protection and Social Scurity

- Constitutional Provisions Related to Unorganized labour
- Laws Related to Un-organised Labour
- The Contract Labour Act, 1972

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